Comparisons of Job Characteristics

Focus Occupation: Dining Room and Cafeteria Attendants and Bartender Helpers (35-9011) Associated Occupation: Waiters and Waitresses (35-3031)

Compare Knowledge Compare Skills Compare Abilities Compare Detailed Work Activities Compare Tools and Technologies

| << | Focus occupation element is much lower |
|----|--|
| < | Focus occupation element is lower |
| 0 | Focus occupation element is at a similar level |
| > | Focus occupation element is at a higher level |
| >> | Focus occupation element is at a much higher level |

Extensive education and/or training may

76

Knowledge Similarity of Focus Occupation to Associated Occupation: 90 Focus Occupation: Dining Room and Cafeteria Attendants and Bartender Helpers (35-9011) Associated Occupation: Waiters and Waitresses (35-3031) Average **Associated Focus Associated Occupation's** Rating, All Occupation's Occupation's **Evaluation of Focus Occupation** Key Knowledge Elements Occupations Rating Rating Customer and Personal 11.3 14.3 14.6 Current knowledge level may be sufficient Service Extensive education and/or training may Food Production 2.1 9.3 5.3 be required

The maximum possible rating is 25.

Sales and Marketing

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

7.6

Skills

Similarity of Focus Occupation to Associated Occupation: 92

3.5

be required

Focus Occupation: Dining Room and Cafeteria Attendants and Bartender Helpers (35-9011) Associated Occupation: Waiters and Waitresses (35-3031)

5.2

| Associated Occupation's Key Skills Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | Evaluation of Focus Occupation | |
|--|---------------------------------------|--------------------------------------|---------------------------------|---------------------------------------|--|
| Service Orientation | 7.9 | 9.9 | 8.1 | A higher skill level may be required | |
| Social Perceptiveness | 9.1 | 9.0 | 7.6 | A higher skill level may be required | |
| Coordination | 9.1 | 8.6 | 8.0 | Current skill level may be sufficient | |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation:

Focus Occupation: Dining Room and Cafeteria Attendants and Bartender Helpers (35-9011) Associated Occupation: Waiters and Waitresses (35-3031)

| Associated Occupation's Key Abilities Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | Evaluation of Focus Occupation | | |
|---|---------------------------------------|--------------------------------------|---------------------------------|--------------------------------|--|--|
| Speech Recognition | 9.9 | 11.4 | 8.5 | << | Extensive improvement in abilities may be required | |
| Speech Clarity | 10.2 | 10.4 | 6.6 | << | Extensive improvement in abilities may be required | |
| Trunk Strength | 5.7 | 10.0 | 10.4 | 0 | Current ability level may be sufficient | |
| Stamina | 4.0 | 8.7 | 7.8 | < | Some improvement in abilities may be required | |
| Memorization | 5.6 | 8.0 | 3.1 | << | Extensive improvement in abilities may be required | |
| Extent Flexibility | 4.8 | 7.5 | 7.9 | 0 | Current ability level may be sufficient | |
| Gross Body Coordination | 3.9 | 7.2 | 7.0 | 0 | Current ability level may be sufficient | |
| Dynamic Strength | 3.5 | 6.0 | 6.7 | > | Current ability level is likely sufficient | |
| Speed of Limb Movement | 3.2 | 5.6 | 6.3 | > | Current ability level is likely sufficient | |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 98

Focus Occupation: Dining Room and Cafeteria Attendants and Bartender Helpers (35-9011) Associated Occupation: Waiters and Waitresses (35-3031)

| Work Activities | Exclusivity of Activity |
|---|-------------------------|
| Clean rooms or work areas | 30 |
| Mix drinks or flavors for mixed drinks | 92 |
| Prepare beverages | 81 |
| Provide customer service | 14 |
| Replenish supplies of food, tableware or linen | 89 |
| Serve food or beverages | 70 |
| Set or clear tables in dining areas | 92 |
| Understand government health, hotel or food service regulations | 68 |
| Use knowledge of food handling rules | 71 |
| Use oral or written communication techniques | 1 |

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 81

Focus Occupation: Dining Room and Cafeteria Attendants and Bartender Helpers (35-9011) Associated Occupation: Waiters and Waitresses (35-3031)

| Tools and Technologies | Exclusivity |
|--------------------------------------|-------------|
| Calculating machines and accessories | 3 |
| Computers | 1 |
| Cookware and kitchen tools | 33 |
| Industry specific software | 1 |

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.